THIRD EDITION

SUMMIT 1

ENGLISH FOR TODAY’S WORLD

JOAN SASLOW
ALLEN ASCHER
### LEARNING OBJECTIVES

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|  | • Describe your personality  
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  • Discuss creative ways to achieve a goal | • Adjectives to describe personality traits  
Word Study:  
• Adjective suffixes -ful and -less | • Gerunds and infinitives: review and expansion  
• Verbs that require a noun or pronoun before an infinitive  
**GRAMMAR BOOSTER**  
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**GRAMMAR BOOSTER**  
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• Good and bad money management  
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• Parts of speech | • Expressing regrets about the past: wish + past perfect: should have / ought to have + past participle; if only + past perfect.  
• Completed future actions and plans: The future perfect and perfect infinitives  
**GRAMMAR BOOSTER**  
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• The future continuous  
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• Describing clothes  
Word Study:  
• Compound words with self. | • Quantifiers: review and expansion  
**GRAMMAR BOOSTER**  
• A few / few: a little / little  
• Quantifiers: using of for specific reference  
• Quantifiers used without referents  
• Grammar for Writing: subject-verb agreement of quantifiers followed by of |
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**GRAMMAR BOOSTER**  
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• So, too, neither, or not either: short responses |
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<td>• Write about your outlook on a world problem</td>
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<td>• Understand idioms and expressions</td>
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<td>• Understand meaning from context</td>
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<td>Say That’s a shame to show empathy</td>
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<td>Say I’ll think about that when you’re non-committal about someone’s suggestion</td>
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<td>Use Can I ask you a question about…? to introduce a subject you are unsure of</td>
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<td>Use I mean to elaborate on a prior statement or question</td>
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<td>Use Actually, to assert a point of view</td>
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<td>Begin a question with So to affirm understanding of someone’s earlier statement</td>
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<td>Say I think that might be ... to gently warn that something is inappropriate</td>
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<td><strong>PRONUNCIATION BOOSTER</strong></td>
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<td>• Intonation patterns</td>
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<tr>
<td>Use Do you mind...? to ask permission to do something</td>
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<td>Use Not at all to affirm that you are not bothered or inconvenienced</td>
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<td>Use That’s very considerate of you to thank someone for accommodating you</td>
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<td><strong>PRONUNCIATION BOOSTER</strong></td>
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<td>• Unstressed syllables: vowel reduction to /ə</td>
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Skills / strategies:
- **Grammar for Writing:** noun clauses as adjective
- **Grammar Booster:** finished and unfinished actions: summary
- **Grammar for Writing:** adjective clause with non-definite article
- **Grammar for Writing:** adjective clause with definite article
- **Grammar for Writing:** adjective clause with possessive pronoun
- **Grammar for Writing:** adjective clause with demonstrative pronoun
- **Grammar for Writing:** adjective clause with interrogative pronoun
- **Grammar for Writing:** adjective clause with relative pronoun
- **Grammar for Writing:** adjective clause with indefinite article
- **Grammar for Writing:** adjective clause with negation
- **Grammar for Writing:** adjective clause with comparison
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<td>• Describe how you got interested in a hobby</td>
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Grammar Booster................................................................................................................ page 125
Pronunciation Booster ..................................................................................................... page 141
Test-Taking Skills Booster ............................................................................................ page 151
### CONVERSATION STRATEGIES
- Use I’ve heard to introduce a commonly-held belief or opinion
- Respond with In what way? to request further explanation
- Use For one thing to introduce a first supporting argument
- Use And besides to add another supporting argument
- Use But what if to suggest a hypothetical situation
- Say Quick question to indicate one wants some simple information
- Introduce an opinion with I find
- Say That’s good to know to express satisfaction for information
- Use Why don’t you... to offer advice
- Ask Why’s that? to ask someone to elaborate on an opinion
- Say I suppose, but... to signal partial agreement
- Use I wonder to introduce something you’re not sure about
- Say I’m sure it’s nothing to indicate that something is probably not serious
- Say I suppose you’re right to acknowledge someone’s point of view
- Say There must be a good explanation to assure someone that things will turn out OK
- Say Uh-oh to indicate that you realize you’ve made a mistake
- Use Just realized to acknowledge a mistake
- Use Well, frankly to indicate that you are going to be honest about something
- Use It’s just that or Let’s face it to introduce an honest criticism or assessment
- Use You know what? to introduce a piece of advice

### LISTENING / PRONUNCIATION
- Listen to activate vocabulary
- Listen to define terms
- Listen for examples
- Listen for details
- Listen to infer
- Listen to activate grammar
- Listen for supporting information
- Listen for details
- Listen to compare and contrast
- Listen to compare and contrast
- Stress placement: prefixes and suffixes
- Reduction and linking in perfect modals in the passive voice
- Vowel sounds /i/ and /ɪ/
- Vowel sounds /ɛ/, /eɪ/, /æ/, and /æ/  

### READING
- Texts: Social media posts about treatment of animals
- Texts: An article about animal conservation
- Texts: A survey about parents and teens
- Texts: A brochure about falling birthrates
- Texts: A report on the increase in global population of older people
- Texts: A survey about the trustworthiness of information sources
- Texts: A quiz about tricky facts
- Texts: An article about Rapa Nui
- Texts: Facts and theories about mysteries
- Texts: An article about a UFO conspiracy theory
- Texts: A survey about the trustworthiness of information sources
- Skills / strategies: Understand idioms and expressions
- Skills / strategies: Understand meaning from context
- Skills / strategies: Summarize
- Skills / strategies: Understand meaning from context
- Skills / strategies: Identify supporting details
- Skills / strategies: Avoiding run-on sentences and comma splices
- Skills / strategies: Presenting and supporting opinions clearly

### WRITING
- Task: Write a persuasive essay about the treatment of animals
- Task: Write a summary of an article
- Task: Write a blog post of three or more paragraphs about advice for parents and teens
- Task: Write a news article about a mysterious event
- Task: Write a critique of an article
- Task: Write a blog post of three or more paragraphs about advice for parents and teens

### GRAMMAR BOOSTER
- Perfect modals for speculating about the past:
- Other uses of comparatives, superlatives, and degrees of certainty
- Making comparisons: review and expansion
- The passive voice: review and expansion
- Modals and modal-like expressions: summary
- Be supposed to
- Would: review
- Would: expansion
- Other uses of comparatives, superlatives, and degrees of certainty
- Passive forms of gerunds and infinitives
- Perfect modals: short responses (active and passive voice)
- Passive modals

### PRONUNCIATION BOOSTER
- Listen for supporting details
- Listen to activate vocabulary
- Listen to activate grammar
- Listen to compare and contrast
- Listen for details
- Listen to infer
- Listen to activate vocabulary
- Sound reduction
- Vowel sounds /ɛ/, /eɪ/, /æ/, and /æ/
- Stress placement: prefixes and suffixes
- Reduction and linking in perfect modals in the passive voice
- Vowel sounds /i/ and /ɪ/
What is *Summit*?

*Summit* is a two-level high-intermediate to advanced communicative course that develops confident, culturally fluent English speakers able to navigate the social, travel, and professional situations they will encounter as they use English in their lives. *Summit* can follow the intermediate level of any communicative series, including the four-level *Top Notch* course.

*Summit* delivers immediate, demonstrable results in every class session through its proven pedagogy and systematic and intensive recycling of language. Each goal- and achievement-based lesson is tightly correlated to the Can-Do Statements of the Common European Framework of Reference (CEFR). The course is fully benchmarked to the Global Scale of English (GSE).

Each level of *Summit* contains material for 60 to 90 hours of classroom instruction. Its full array of additional print and digital components can extend instruction to 120 hours if desired. Furthermore, the entire *Summit* course can be tailored to blended learning with its integrated online component, *MyEnglishLab*. *Summit* offers more ready-to-use teacher resources than any other course available today.

**NEW** This third edition represents a major revision of content and has a greatly increased quantity of exercises, both print and digital. Following are some key new features:

- **Conversation Activator Videos** to build communicative competence
- **Discussion Activator Videos** to increase quality and quantity of expression
- **A Test-Taking Skills Booster** (and **Extra Challenge Reading Activities**) to help students succeed in the reading and listening sections of standardized tests
- **An Understand Idioms and Expressions** section in each unit increases the authenticity of student spoken language

**Award-Winning Instructional Design***

**Demonstrable confirmation of progress**
Every two-page lesson has a clearly stated communication goal and culminates in a guided conversation, free discussion, debate, presentation, role play, or project that achieves the goal. Idea framing and notepadding activities lead students to confident spoken expression.

**Cultural fluency**
*Summit* audio familiarizes students with a wide variety of native and non-native accents. Discussion activities reflect the topics people of diverse cultural backgrounds talk about in their social and professional lives.

**Explicit vocabulary and grammar**
Clear captioned illustrations and dictionary-style presentations, all with audio, take the guesswork out of meaning and ensure comprehensible pronunciation. Grammar is embedded in context and presented explicitly for form, meaning, and use. The unique “Recycle this Language” feature encourages active use of newly learned words and grammar during communication practice.

**Active listening syllabus**
More than 50 listening tasks at each level of *Summit* develop critical thinking and crucial listening comprehension skills such as listen for details, main ideas, confirmation of content, inference, and understand meaning from context.

*Summit* is the recipient of the Association of Educational Publishers’ Distinguished Achievement Award.

**Conversation and Discussion Activators**
Memorable conversation models with audio provide appealing natural social language and conversation strategies essential for post-secondary learners. Rigorous Conversation Activator and Discussion Activator activities with video systematically stimulate recycling of social language, ensuring it is not forgotten. A unique Pronunciation Booster provides lessons and interactive practice, with audio, so students can improve their spoken expression.

**Systematic writing skills development**
*Summit* teaches the conventions of correct English writing so students will be prepared for standardized tests, academic study, and professional communication. Lessons cover key writing and rhetorical skills such as using parallel structure and avoiding sentence fragments, run-on sentences, and comma splices. Intensive work in paragraph and essay development ensures confident and successful writing.

**Reading skills and strategies**
Each unit of *Summit* builds critical thinking and key reading skills and strategies such as paraphrasing, drawing conclusions, expressing and supporting an opinion, and activating prior knowledge. Learners develop analytical skills and increase fluency while supporting their answers through speaking.

We wish you and your students enjoyment and success with *Summit*. We wrote it for you.

Joan Saslow and Allen Ascher
COMPONENTS

ActiveTeach
Maximize the impact of your *Summit* lessons. Digital Student’s Book pages with access to all audio and video provide an interactive classroom experience that can be used with or without an interactive whiteboard (IWB). It includes a full array of easy-to-access digital and printable features.

For class presentation . . .

- **NEW** Conversation Activator videos: increase students’ confidence in oral communication
- **NEW** Discussion Activator videos: increase quality and quantity of expression
- **NEW** Extra Grammar Exercises: ensure mastery of grammar
- **NEW** Extra Challenge Reading Activities: help students succeed at standardized proficiency tests.

**PLUS**
- Interactive Whiteboard tools, including zoom, highlight, links, notes, and more.
- **NEW** Clickable Audio: instant access to the complete classroom audio program
- Summit TV Video Program: fully-revised authentic TV documentaries as well as unscripted on-the-street interviews, featuring a variety of regional and non-native accents

For planning . . .

- A *Methods Handbook* for a communicative classroom
- Detailed timed lesson plans for each two-page lesson
- Summit TV teaching notes
- Complete answer keys, audio scripts, and video scripts

For extra support . . .

- Hundreds of extra printable activities, with teaching notes
- *Summit* TV activity worksheets

For assessment . . .

- Ready-made unit and review achievement tests with options to edit, add, or delete items.

MyEnglishLab
An optional online learning tool

- **NEW** Immediate, meaningful feedback on wrong answers
- **NEW** Remedial grammar exercises
- **NEW** Grammar Coach videos for general reference
- Interactive practice of all material presented in the course
- Grade reports that display performance and time on task
- Auto-graded achievement tests

Ready-made Summit Web Projects provide authentic application of lesson language.

Workbook
Lesson-by-lesson written exercises to accompany the Student’s Book

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Choose printable or online version

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- A set of Audio CDs, as an alternative to the clickable audio in ActiveTeach
- Contains a variety of authentic regional and non-native accents to build comprehension of diverse English speakers
- **NEW** The app *Summit Go* allows access anytime, anywhere and lets students practice at their own pace. The entire audio program is also available for students at www.english.com/summit3e.

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- Detailed interleaved lesson plans, language and culture notes, answer keys, and more
- Also accessible in digital form in ActiveTeach

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