08
YOU CAN DO IT!

IN THIS UNIT
• Grammar: can/can’t; Questions with can; Review of questions
• Vocabulary: Verbs – things you do; Parts of the body
• Task: Do a class survey
• Language live: Skills and interests; Making requests

Vocabulary
Verbs – things you do

1 Look at the photos. Which verbs in the box can you see?
- dance  drive a car  paint a picture  play chess  ride a bike
- run  sing  swim  take photographs  walk

2a Choose the correct answers.
1 I take / play a lot of photographs when I go on holiday.
2 I swim / walk to work every day because I don’t like going by bus.
3 I love swimming / driving in the sea when I go on holiday.
4 I usually play / paint chess with my grandfather on Sunday afternoons.
5 I like dancing / talking when I go to a party with my friends.
6 I sing / run in the park at the weekend because I want to keep fit.
7 I always walk / paint a picture of the beach when I go on holiday.
8 I never drive / ride my car to the town centre because it’s so busy.
9 I run / ride a bike to work in the summer but not in the winter.
10 I like listening to music in the car and talking / singing the songs.

b 8.1 Listen and check.

3a Which of the sentences in exercise 2a are true for you? Rewrite the false sentences to make them true for you.

b Work in pairs and compare your sentences.

I take a lot of photographs when I go on holiday! Do you?

No, I don’t …
PRONUNCIATION

1 Listen to the sentences again. Notice the pronunciation of can and can’t.
   /ken/ /kænt/  

2 Practise saying the sentences.

3a Think about you, your friends and people in your family. Rewrite the sentences in exercise 2.
   My cousin Dimitri can play chess.
   I can’t swim 25 metres.

b Work in pairs and compare your sentences.
Grammar focus 2

Questions with can

1. Match the photos with the job adverts below.

DO YOU WANT TO BE A DANCE TEACHER?
Can you sing, dance or play the piano?
email: info@danceteachersdirect.com

DO YOU WANT TO BE A PERSONAL TRAINER?
Can you swim, run and play tennis?
If yes … this is the job for you!
Call Mick on 07789 566433.

Do you want to be a nanny?
Nanny for friendly family with three children.
Can you drive a car, cook well and speak English?
Phone 0845 677879 and speak to Annie.

2a 8.3 Olivia wants a job for the summer holidays. Read the job adverts and listen. Tick the things Olivia can do and cross the things she can’t do.

b Which job do you think is good for Olivia? Why?

3a Write questions using can and the prompts.

You / sing well  Can you sing well?
1 you / play tennis
2 you / swim
3 you / run fast
4 you / cook well
5 you / play the guitar
6 you / ride a bike
7 you / drive a car
8 you / speak three languages

b 8.4 Listen to conversations with the questions in exercise 3a. Does each person answer yes or no?

PRONUNCIATION

1 Listen again to the conversations in exercise 3b. Notice the pronunciation of can in the questions and the short answers.

2 Practise saying the questions.

4a Work in pairs. Ask and answer the questions in exercise 3a. Find three things your partner can do but you can’t do.

b Tell the class.

Maria can play tennis, but I can’t. She can swim, but I can’t …
Reading and vocabulary
Parts of the body

1 Listen to the parts of the body in the box. Which of these can you see in the photos?

- arm(s)
- ear(s)
- eye(s)
- finger(s)
- foot (feet)
- hand(s)
- head
- leg(s)
- mouth
- nose
- thumb(s)
- toe(s)

2 Work in pairs and look at the pictures. Ask and answer questions with your partner.

- What’s that?
- It’s a nose.
- What are these?
- They’re fingers.

3a Complete the text with the words in the box.

- eyes
- feet
- hands
- hand
- head
- nose
- thumb

- In India, you eat with your hands – but you can only use your right ______.
- In Thailand, you can’t put your ______ on a chair – it isn’t polite.
- In Japan, you can’t blow your ______ in public – it isn’t polite.
- In Dubai, you shake ______ when you meet someone – but you can only use your right hand.
- In the USA, when you talk to someone, you can show interest by looking at his or her ______.
- In Britain, you can say ‘OK’ or ‘I like it’ by holding your ______ up.
- In Bulgaria, you can say ‘yes’ by moving your head from side to side, and you can say ‘no’ by moving your ______ up and down.

PRONUNCIATION

1 Listen again to the parts of the body in exercise 1.

2 Practise saying the words.

4a Read the text again. Tick the things that are the same in your country and cross the things that are different.

b Work in pairs and compare your ideas.

- In my country, it’s the same as in Japan … you can’t blow your nose in public.
- Really? It’s OK in my country.
Grammar focus 3
Review of questions

1 Complete the questions below with the words in the box.
active exercise run team toes watching

1 How fast can you _____?
2 Are you interested in _____ sport on TV?
3 How _____ are you?
4 When do you usually do _____?
5 Can you touch your _____?
6 Do you like playing _____ games; for example, basketball?

2a 8.7 Listen to two people asking and answering the questions in exercise 1. Number the questions in the order you hear them.

b Listen again and match the answers with the questions in exercise 1.
1 Yes, I love it.
2 No, I hate them.
3 No, I can’t.
4 Not very fast.
5 I’m not very active.
6 I sometimes run for the bus.

GRAMMAR
Review of questions

1 Notice the word order of questions with be.
   Are you interested in watching sport on TV?
   How active are you?

2 Notice the word order of questions with can.
   Can you touch your toes?
   How fast can you run?

3 Notice the word order of questions with other verbs.
   Do you like playing team games?
   When do you do exercise?

3 8.8 Write the words in the correct order to make questions. Listen and check.
   1 like doing / you / do / What sports?
   2 ten kilometres / you / Can / run?
   3 you / Do / every day / walk / to school or work?
   4 you / on your hands / stand / Can?
   5 days a week / do / How many / you / do / exercise?
   6 usually / you / up the stairs / Do / run?

4 Work in pairs. Ask and answer eight of the questions from exercises 1 and 3.
What are your skills and interests?

1 **Are you good with numbers?**
   1. Do you like maths?
   2. Can you do this in your head: $356 + 567$?
   3. How good are you at remembering phone numbers?

2 **Are you musical?**
   1. Can you play a musical instrument?
   2. What kind of music do you listen to?
   3. Are you good at singing?

3 **Are you artistic?**
   1. Can you paint a picture of a person?
   2. Are you interested in going to art galleries?
   3. Do you like taking interesting photographs?

4 **Are you good with words?**
   1. How many languages can you speak?
   2. Are you good at spelling?
   3. Do you like writing essays?

---

**USEFUL LANGUAGE**

*a Asking questions*
- Do you like (maths/art/singing)?
- Can you do this (in your head: $356 + 567$)?
- Are you interested in ([listening to live music / taking photos])?
- How good are you at (playing the piano / remembering phone numbers)?
- How many (languages do you speak)?

*b Giving answers*
- Yes, I am. I’m (very) (musical/artistic/good with numbers).
- No, I’m not. I’m (not very) good at (maths/music … ).
- No, I’m not. I’m (not very) interested in (maths/music … ).
- Yes, I can play (the piano / guitar).
- No, I can’t. I can’t (paint / play the guitar).
- I’m (very / not very) good at remembering numbers.
- I can speak (two) languages, (French and German).

---

**SHARE YOUR TASK**

Practise talking about your skills and interests.

Film/record yourself talking about your skills and interests.

Share your film/recording with other students.
Writing

Describe your skills and interests

1. Read the texts and answer the questions.
   1. Where is Alice from?
   2. Can she speak French?
   3. What musical instruments can she play?
   4. Is she a sporty person?
   5. How old is Ozbek?
   6. How many languages can he speak?
   7. Can he play a musical instrument?
   8. Who is his favourite singer?

2. Read the information about capital letters.
   - We use capital letters at the beginning of a sentence and with names.
     *My name’s Alice.*
   - We also use capital letters for cities/countries/languages/nationalities.
     Basel, London, New York, Switzerland, Peru, Australia, German, French, Italian

3. Read the text about Mônica. Write capital letters in the correct places.
   *My name’s Mônica and I’m from São Paulo in Brazil. I’m 28 years old. I’m good at languages. I can speak Portuguese, Spanish, Italian and English. I love learning languages. I can’t play a musical instrument but I like listening to music, especially Brazilian music. My favourite singer is Marisa Monte. She’s from Brazil.*

4. Make some notes about you. Use these ideas to help you.
   - your name
   - your age
   - where you’re from (town/city and country)
   - good at / not good at languages
   - languages you can speak
   - languages / other things you want to study
   - interested in music?
   - play musical instruments?
   - sports/games you can play

5. Write a paragraph about your skills and interests. Use the text about Alice and your notes to help you.
Speaking
Making requests

1 Watch the video and choose the correct answers.
1 Ross is a university student / teacher.
2 Ross is at the cinema / in a lecture hall.
3 Ross is early / late.
4 Ross has / hasn’t got a pen.
5 Ross takes notes / sleeps during the lecture.

2 Watch again. Who says the phrases below? Write R (Ross) or A (Another person).
1 Can I sit there?  
2 Yes, of course.
3 Can you move your bag, please?  
4 Can I have a pen, please?  
5 Sorry, I don’t have one.
6 Here you are.
7 Can you be quiet, please?  
8 Can I see your notes?  
9 No, you can’t.

3a Choose the correct answers.
1 A: Excuse me. Can you take a photo of me and my friend?
   B: Sorry, I don’t have one. / Yes, of course.
2 A: Can I have a bottle of water, please?
   B: Here you are. That’s one euro, please. / 
   No, thanks.
3 A: Can you clean the board for me, Luis?
   B: Yes, of course. / Yes, here you are.
4 A: Can you spell your name, please?
   B: Yes, it’s D-A-V-I-D. / My name’s David.
5 A: Can I see your dictionary, please?
   B: Yes, here you are. / Yes, it is.
6 A: Excuse me. Can you tell me the time, please?
   B: It’s Friday. / It’s 8 o’clock.

b Work in pairs. Practise saying the conversations.

PRONUNCIATION

1 Watch and listen to the key phrases.
2 Practise saying them.

AFTER UNIT 8 YOU CAN …

Talk about your own and other people’s abilities.
Ask and answer questions about people’s abilities
Describe your skills and interests
Make and respond to requests